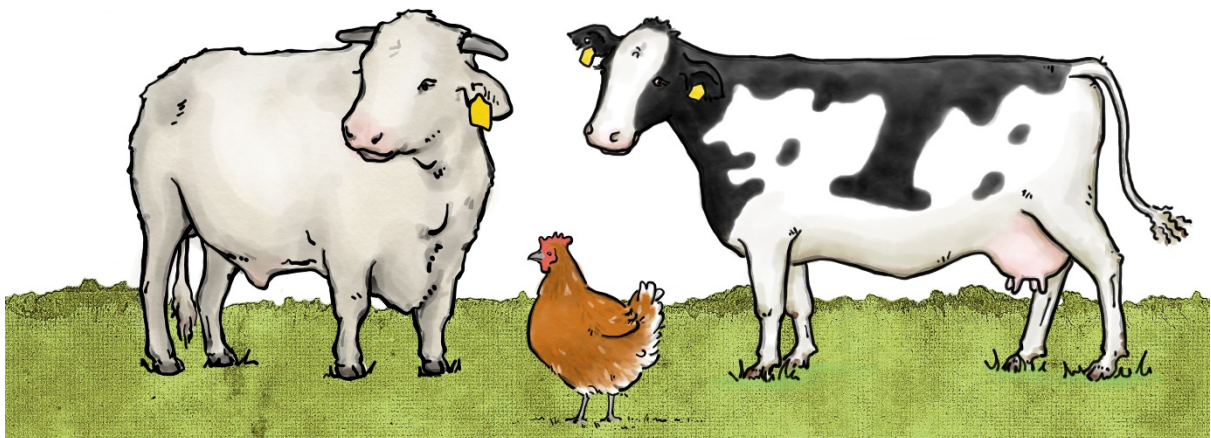


Exploring the Tocal Virtual Farm

in Stage 3 / years 5 & 6

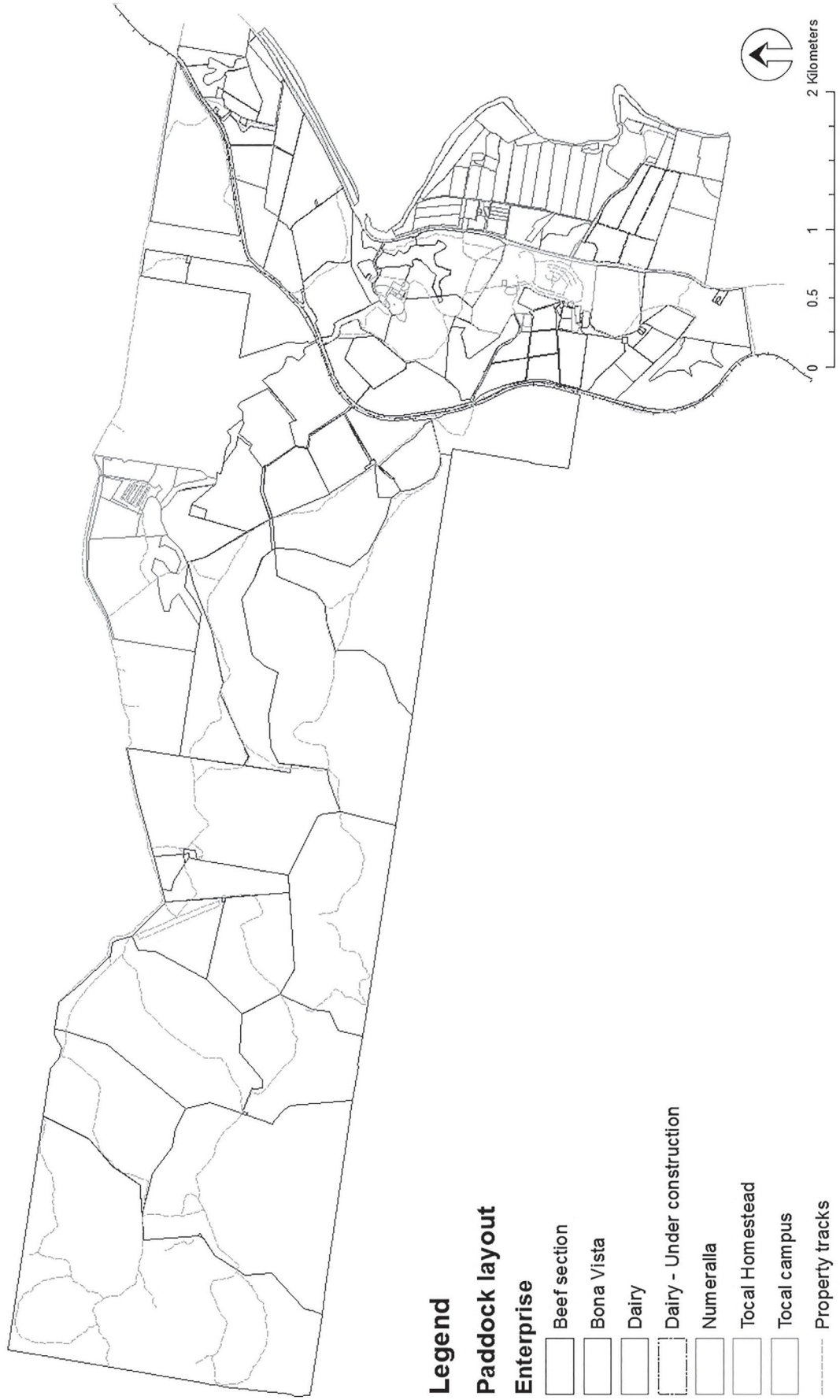


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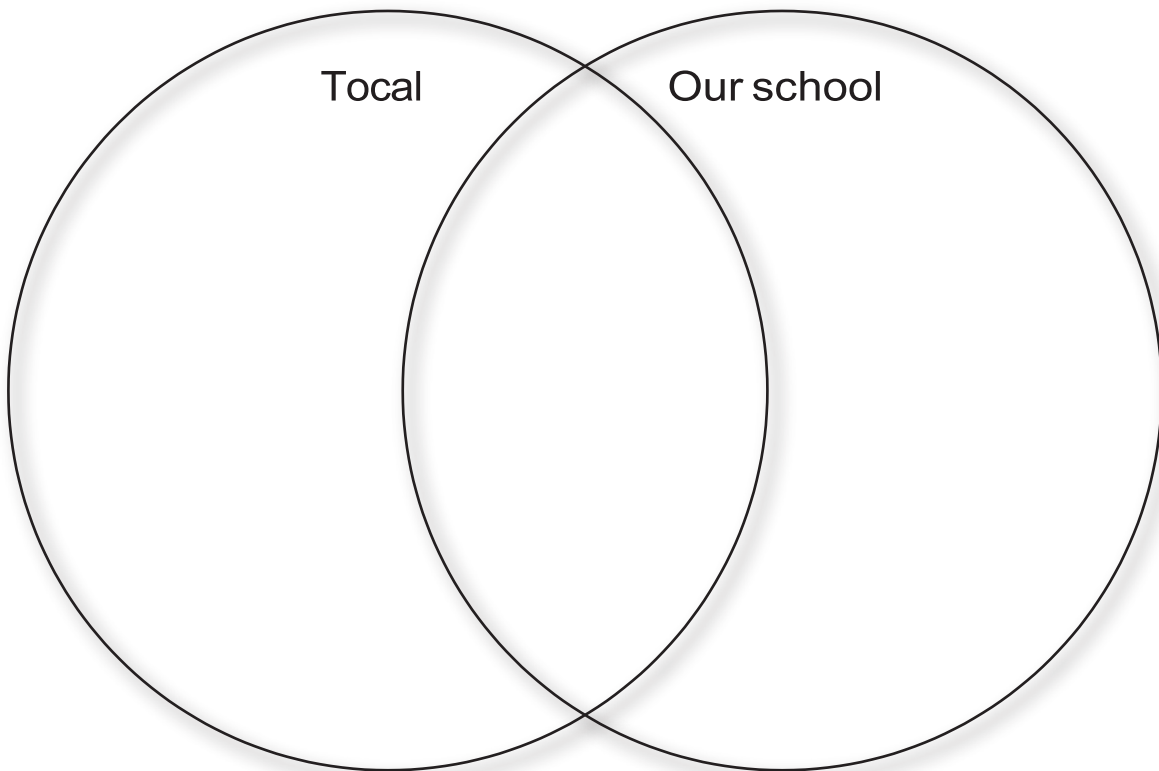
What is a farm?

Features of Tocal

Total Property and Farms



The difference between our school and Tocal...



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Water and weather on Tocal

Label or colour code the water sources as natural, managed or constructed.



How do farm managers ensure animals have good access to water?

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How could this impact on the environment?

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How do weather records and weather forecasts help farmers plan for the needs of the people, animals and the environment?

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What do the sections on Tocal produce?

Chickens

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Sheep

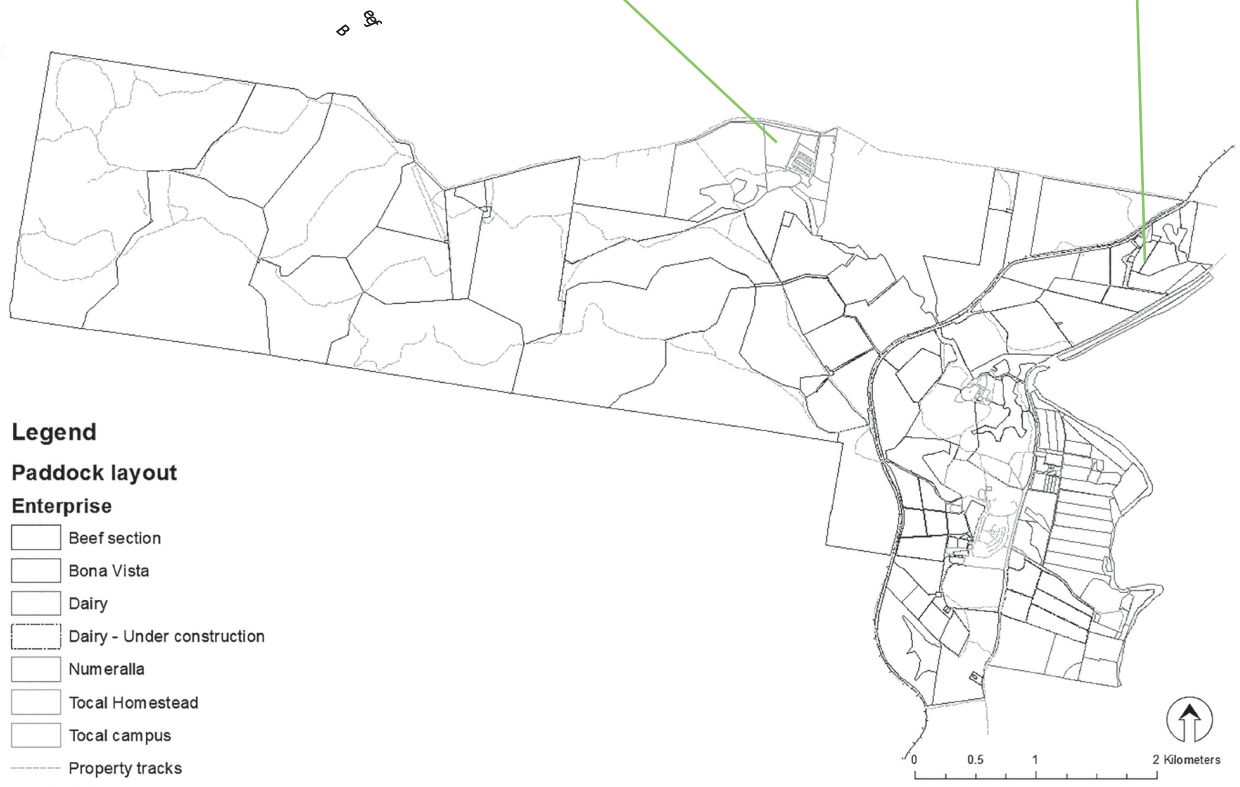
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Beef

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Dairy

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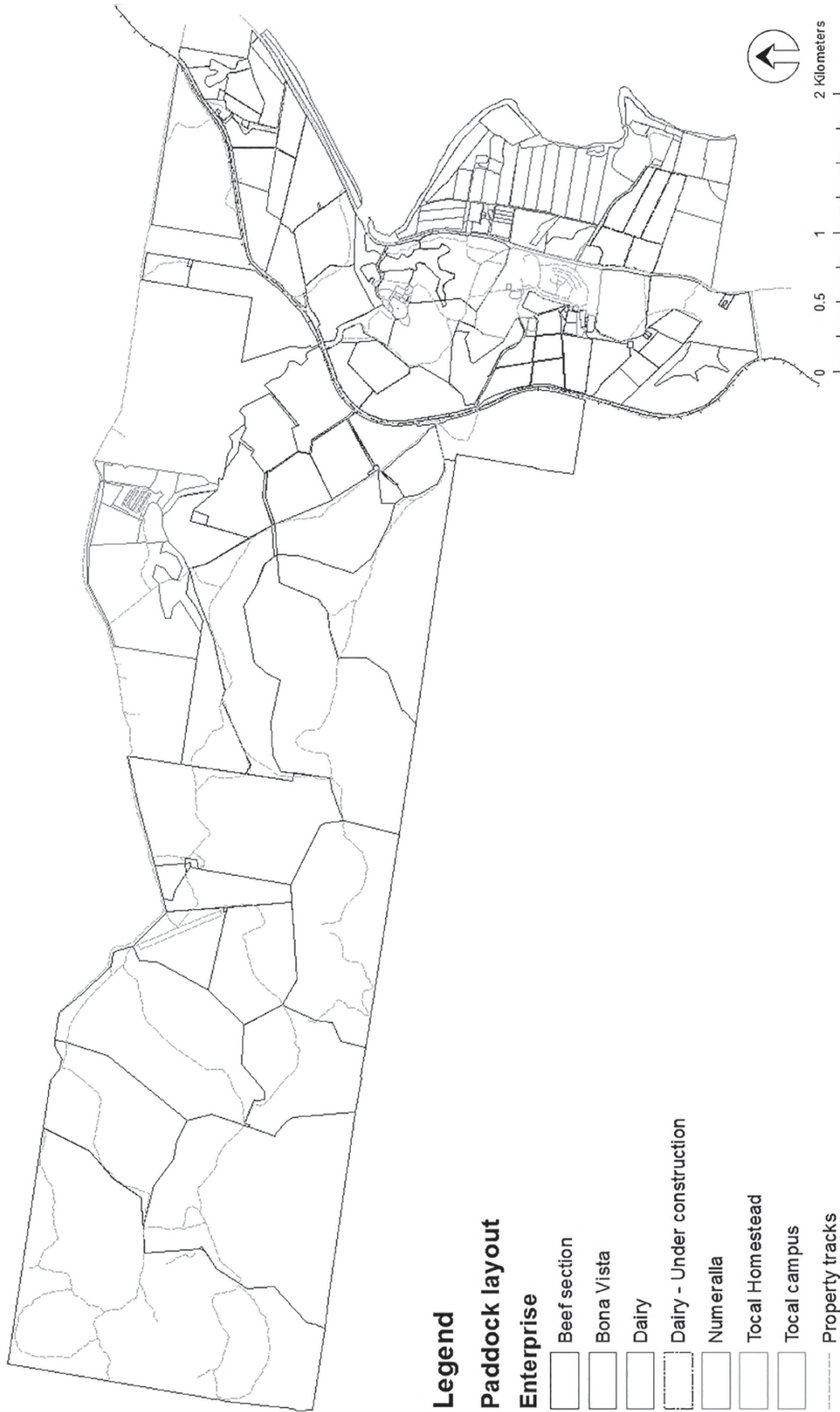
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Is Tocal a natural, managed or constructed landscape?

Colour code the landscapes on Tocal



Date: 20/02/2018

Tocal sections

Section/Area	Natural, managed or constructed?	Features we saw on the Tocal Virtual Farm	How is it cared for?
Homestead			
Dairy			
Beef section			
Numeralla			
College campus			

Know your product

Research template

Food/product being researched:

.....

Ingredients:

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.....

How is it (or the ingredients) produced or grown?

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.....

Growing season:

.....

.....

What processing does it undergo before it gets to us?

.....

.....

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.....

.....

Do we eat it raw or cooked?.....

Production diagram

Record the process of producing the food that you have researched here.



Changes over time at Tocal

Create a timeline of the changes in agriculture shown in the buildings and other evidence on Tocal. Hint: start with the grinding grooves.

The people of Tocal

What is the name of the first people to live on Tocal?

.....

How did their activities change the landscape or the local area?

.....

.....

What did they excel at or how did they manage Tocal?

.....

.....



JAMES WEBBER

When was he at Tocal?

.....
.....

What did he excel at or how did they manage Tocal?

.....
.....

How did he come to be on Tocal?

.....
.....

How do we know about his time on Tocal?

.....
.....

What had changed from the people before him or what did the next people change?

.....
.....



PERCY REYNOLDS

When was his family at Tocal?

.....
.....

What did they excel at or how did they manage Tocal?

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.....

How did they come to be on Tocal?

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.....

How do we know about their time on Tocal?

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.....

What had changed from the people before him or what did the next people change?

.....
.....



CB ALEXANDER

When was he at Tocal?

.....
.....

What did he excel at or how did they manage Tocal?

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.....
.....

How did he come to be on Tocal?

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How do we know about his time on Tocal?

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What had changed from the people before him or what did the next people change?

.....

.....



MYRTLE AND
RITA CURTIS

When were they at Tocal?

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How did Tocal change while they were there?

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How did they come to be on Tocal?

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How do we know about their time on Tocal?

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.....
What had changed from the people before him or what did the next people change?
.....
.....



STUDENTS AND
COLLEGE STAFF

How long have students and teaching staff been at Tocal?
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What do they do there?
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How did they come to be on Tocal?
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How do we know about his time on Tocal?
.....
.....
.....

What had changed from the people before him or what did the next people change?
.....
.....

Review / Notes